

Assistant/Associate Professor, Primary Education University of The Bahamas, Commonwealth of The Bahamas

Date Posted	February 2024
Type	Contractual with an option to renew
Salary	Commensurate with qualifications
Employment Type	Full-time

The University of the Bahamas invites applications for a full-time faculty position in the College of Educational and Social Studies. The candidate's academic appointment will be at our northern campus on the island of Grand Bahama. UB North is a branch campus within the University of the Bahamas System and is being strategically developed to offer a number of selected programs that uniquely positions it for positive growth. We are assembling a strong contingent of talented, creative and enthusiastic faculty who can benefit from and contribute to our exciting ongoing academic (re)building/development process.

The School of Education is committed to excellence in education and teacher preparation. We are seeking a dynamic and experienced Language Methodologist to join our faculty and contribute to the professional development of our preservice teachers.

Responsibilities include:

- Collaboration with faculty to design and deliver language-focused courses for preservice teachers;
- Development and implementation of innovative teaching strategies that enhance language acquisition and literacy skills;
- Providing guidance on effective language assessment practices;
- Mentor and support preservice teachers in understanding language development and its impact on classroom instruction;
- Stay abreast of current research and trends in language education;
- Commitment to fostering an inclusive and culturally responsive learning environment;

Candidates must be teacher trained with experiences in teacher education and curriculum development with strong knowledge of language acquisition theories and methodologies.

Excellent communication and collaboration skills are a must. Successful candidate should exhibit a willingness to collaborate and contribute to the university's collegial intellectual environment.

Qualifications:

- Ph.D. degree in Primary Education Language Education, Literacy or related field is preferred however candidates with Masters degrees are also encouraged to apply as all aspects of qualifications will be considered in selecting a successful candidate;
- Areas of expertise may include Curriculum development, WAC/WID, digital rhetoric, distance education. Interest in Caribbean literature, postcoloniality, or gender studies would prove beneficial. Proven record of guiding students to developing strong reading, writing and critical thinking skills;
- Commitment to and excellence in undergraduate teaching and teacher training;
- A strong research record appropriate to the level of appointment;
- Demonstrated ability to balance excellent teaching, scholarship, and service.

Teaching Requirements:

EDUC 243-Literacy Learning and Teaching– EDUC 443-Teaching Language Arts – Kindergarten to Grade Six; EDUC 220-Child Development and Learning; Introduction to Criticism; Child Development and Learning; EDUC227 – Speech and Drama for Teachers; EDUC343 – Literacy Learning and Teaching II; EDUC443 - Teaching Language Arts, Kindergarten to Grade Six

Appointment Terms:

- 3-year contractual engagement with expected extensions
- The anticipated start date: August 1st 2024
- Salary will be commensurate with qualifications

How to Apply:

Submit electronically all of the below listed in one email to ubnpresident@ub.edu.bs noting the position in the subject field.

Only electronic submissions will be accepted.

For additional information refer your inquiries to jamilah.thompson@ub.edu.bs

- Copies of academic qualifications;
- Copies of all relevant graduate and undergraduate degree program transcripts;
- Current curriculum vitae;
- Copies of relevant pages of passport, showing photo, passport number and expiration date;
- Three reference letters;
- Completed application form. Application forms are available at: (https://www.ub.edu.bs/wp-content/uploads/2016/10/UB-Application-for-Employment-Faculty.pdf)