

## **General Education (Gen Ed) Social Science (SOSC) Spring 2019**

**Any one of the following Spring 2019 courses may be used to fulfil the Gen Ed Social Science (SOSC) lower-level requirement:**

### **BUSI 255 Business Law I**

3 credits / 3 lecture hours

A course designed to expose students to laws that provide for the smooth flow of business transactions. The major topics to be covered include: contracts, agency, mercantile agreement, negotiable instruments, securities, bankruptcy, company law, torts, and the Bahamas Business License Act.

*Prerequisite:* ENGL 119 or ENGW 119

### **HIST 112 History of The Bahamas I**

3 credits / 2 lecture hours / 2 seminar hours

In this course students focus on the history of The Bahamas from aboriginal times up to 1838. Major themes include the Lucayans, European colonisation and slavery. Political, social and economic developments are examined.

*Prerequisite:* None

### **HIST 113 History of The Bahamas II**

3 credits / 2 lecture hours / 2 tutorial hours

This course examines the history of The Bahamas from 1838 to 1980. Major themes include the development of modern Bahamian society, Bahamian nationalism and new models of economic survival.

*Prerequisite:* First year standing

### **POLI 113 Government and Politics in The Bahamas**

3 credits / 3 lecture hours

In this course students are introduced to the dynamics of domestic political issues, international relations and the relationship of the Commonwealth of The Bahamas and the international community. Emphasis is on historical, geographical, social and economic factors impacting the nation's development.

*Prerequisite:* First year standing

### **PSYC 100 Introduction to Psychology: Social Sciences Foundation**

3 credits / 2 lecture hours / 2 seminar hours

In this course, students focus on psychology as a social science. Topics include learning, personality, psychological disorders, social psychology and human growth and development.

*Prerequisite:* First year standing

### **PSYC 101 Introduction to Psychology: Natural Sciences Foundation**

3 credits / 2 lecture hours / 2 seminar hours

In this course students focus on psychology as a natural science, with emphasis on subject areas that overlap with the biological sciences. Topics include neuroscience, genetics, consciousness, motivation and emotion, perception, sensation and cognition.

*Prerequisite:* First year standing

### **PUBA 201 Public Administration I**

3 credits / 3 lecture hours

In this course students are exposed to the principal concepts and theories relating to the discipline of public administration. Focus is on clarity of investigation in areas such as development administration, privatization, bureaucracy, the ecology of public administration and the Bahamian Public Service.

*Prerequisite:* Second year standing

### **SOCI 100 Introduction to Globalization**

3 credits / 3 lecture hours

Students are introduced to globalization. They examine the various conceptualizations of this process and its history and development. This examination is multidimensional and includes the economic, political, cultural and environmental impact of this process—locally and globally. SOCI 100 is particularly suited for Business, Finance, Economics and SIS majors. Media Journalism majors would also benefit from this theory-focused, writing-intensive course.

*Prerequisite:* First year standing

### **SOCI 111 Introduction to Sociology**

3 credits / 3 lecture hours

Students are introduced to the fundamental concepts and methods of sociology. They examine the dynamics of social interaction and social life. Students assess the development of societies, and their micro and macro structures and processes. They focus on issues in contemporary social life.

*Prerequisite:* First year standing

### **TOUR 100 Introduction to Hospitality and Tourism (3 credits)**

3 credits / 3 lecture hours

A course of study designed to examine concepts and perspectives related to the dimensions of tourism. Various approaches from a social sciences perspective will be discussed. Pedagogical issues from the national (local) as well as international perspective will be examined.

*Prerequisite:* None

## **Any one of the following courses may be used to fulfil the Gen Ed Social Science (SOSC) upper-level requirement:**

### **BUSI 355 Business Law II**

3 credits / 3 lecture hours

This course is a continuation of Business Law I. Students explore the legal environment and are exposed to concepts and principles of contract law, third party liability and law related to negotiable instruments, sales contract, agency, property and estates.

*Prerequisite:* BUSL 255

### **BKNG 356 Banking Law II (3 credits)**

Students conduct analysis of legislation in the banking industry in The Bahamas. They examine laws relating to commercial banks under Banks and Trust Companies Regulations Act 1965. Focus is placed on The Financial Transactions Reporting Act, Financial Intelligence Unit Act, Proceeds of Crime Act and other acts impacting banking.

*Prerequisite:* BUSL 256

### **HIST 325 Race, Class and Gender in the Late 19<sup>th</sup> and Early 20<sup>th</sup> Century Bahamas**

3 credits / 2 lecture hours / 2 tutorial hours

In this course, students explore issues of race, class and gender in the post emancipation period in The Bahamas. Emphasis is on strategies used by a small white agro-commercial oligarchy to retain its position of power over the coloured and black classes.

*Prerequisite:* Third year standing

### **HIST 371 Topics in Twentieth-Century Caribbean History**

3 credits / 2 lecture hours / 2 tutorial hours

In this course, students examine the events that shaped the Caribbean in the twentieth century. They focus on major trends and movements and examine the impact of forces such as racism, anti-colonialism, integration and nationalism on the region's development.

*Prerequisite:* Third year standing

**HIST 376 Women and Gender in the History of the English Speaking Caribbean**

3 credits / 2 lecture hours / 2 tutorial hours

In this course, students examine theoretical and historiographical problems in the study of women, gender and history. They focus on a history of the social, economic and political roles and activities of women in the English speaking Caribbean from pre-colonial times to the present.

*Prerequisite:* Third year standing

**HIST 471 Caribbean Migration since the 18<sup>th</sup> Century**

3 credits / 3 lecture hours

In this course, students examine Caribbean migration from the 18<sup>th</sup> Century to the present. They explore various phases of migration to, from and within the Caribbean and evaluate the experiences of migrants and their contributions to the development of host countries and the Caribbean region.

*Prerequisite:* Fourth year standing

**POLI 313 Political Economy of The Bahamas**

3 credits / 3 lecture hours

In this course students are exposed to the dynamics of change within small developing states including The Bahamas. Emphasis is on the interaction of politics and economics *vis-à-vis* the international division of labour which impacts the development of states.

*Prerequisite:* Third year standing

**PSYC 340 Child and Adolescent Psychology**

3 credits / 3 lecture hours

In this course, students examine the complex and dynamic process of development from conception through adolescence. Emphasis is on research issues and application in the Bahamian and Caribbean contexts as well as those of other developing countries.

*Prerequisite:* Third year standing

**PSYC 425 Psychology of Gender**

3 credits / 3 lecture hours

Students examine psychological theories, inherent controversies, diversity and research issues regarding gender. Topics include the impact of gender on personality, development, physiology, intellect, achievement and social roles. The influence of history, politics and culture, including Bahamian culture, is investigated.

*Prerequisite:* Fourth year standing

**SOCI 431 Urban Society**

3 credits / 3 lecture hours

Students examine the historical development of cities, the emergence and development of urban sociology, urban life, the structure of cities, urban diversity, urban problems, global urban development and the future of urban life. Students utilise the city of Nassau, The Bahamas, as a case study for concepts learned.

*Prerequisite:* SOCI 111 or SOC 111 and third year standing

**SOWK 311 Diversity in a Multicultural Society (3 credits)**

3 credits / 3 lecture hours

In this course, students use a diversity framework to examine the lived realities of populations-at-risk in The Bahamas. Emphasis is on the importance of enhancing diversity consciousness and cultural competence and models for engaging “different” populations at the personal, group and professional levels.

*Prerequisite:* Third year standing

**SOWK 415 Grief and Loss**

3 credits / 3 lecture hours

In this course, students explore grief, separation and loss as a universal human experience within the lifespan. They examine ethical and cultural responses to death and analyse new trends in intervention strategies.

*Prerequisite:* Fourth year standing