

## Addendum to Academic Catalogue 2020-2021

*The information in this addendum became available after the 2020-2021 catalogue was published. It lists revised and new programmes and courses approved by Academic Senate Summer 2020.*

General Education.....	1
Communication and Creative Arts.....	1
Certificate in Art.....	1
Education.....	1
Bachelor of Education Early Childhood Certification.....	1
Bachelor of Education Kindergarten to Grade 12.....	2
Bachelor of Education Secondary Certification.....	4
Nursing and Allied Health Professions.....	12
Pre-Pharmacy Programme.....	12
Social Sciences.....	13
BA in Liberal Studies.....	13
Undergraduate Courses.....	14

### General Education Programme

Removed from the list of Social Science lower level General Education courses:

SOCI 201 Social Structure in the Third World (3 credits)

### Communication and Creative Arts

#### *Certificate in Art (14 credit hours)*

*Revised, effective Fall 2020*

ARTS 100 Foundation Drawing I (3 credits)

ARTS 101 Foundation Drawing II (3 credits)

ARTS 102 2D Concepts & Methods I (2 credits)

ARTS 103 2D Concepts & Methods II (2 credits)

ARTS 104 3D Concepts & Methods I (2 credits)

ARTS 105 3D Concepts & Methods II (2 credits)

### Education

#### *Bachelor of Education Early Childhood Certification (134 credit hours)*

*Revised, effective Fall 2020*

#### Core Requirements

Students complete 134 credit hours: 39 credit hours of General Education courses; 18 credit hours of elective courses inclusive of the following prescribed electives; and 77 credit hours of major area courses:

#### Prescribed Electives

RELI 102 Understanding the Bible (3 credits)

EDUC 301 Education Learning Technology (3 credits)

EDUC 430 Social Development for Early Childhood Education (3 credits)  
 SPED 395 Strategies for Inclusive Classrooms (3 credits)  
Major Area Courses (77 credit hours)  
 GEOG 113 Human & Cultural Geography (3 credits) **or** GEOG 114 Climatology & Biogeography (3 credits)  
 ECED 304 Fundamentals of Early Childhood Education (3 credits)  
 ECED 305 Curriculum Planning for Early Childhood Environments (3 credits)  
 ECED 306 Creating and Managing Learning Environments for Early Childhood Education (3 credits)  
 ECED 335 Reading and Writing K3 – Grade 3 (3 credits)  
 ECED 454 Teaching Mathematics for Early Childhood Education (3 credits)  
 ECED 462 Teaching Science for Early Childhood Education (3 credits)  
 ECED 426 Teaching Techniques in Early Childhood (3 credits)  
 EDUC 111 Field Experience Seminar I (2 credits)  
 EDUC 212 Field Experience Seminar II (2 credits)  
 EDUC 215 Mathematics for the Early-Childhood & Primary Curriculum (3 credits)  
 EDUC 220 Child Development (3 credits)  
 EDUC 226 Art & Music Integration in the Primary School (3 credits)  
 EDUC 227 Speech & Drama for Teachers (3 credits)  
 EDUC 243 Literacy Learning & Teaching I (3 credits)  
 EDUC 250 Geography Skills (3 credits)  
 EDUC 258 Introduction to the Learning Environment (3 credits)  
 EDUC 313 Field Experience Seminar III (2 credits)  
 EDUC 328 Introduction to Educational Research Methods (3 credits)  
 EDUC 388 Assessment in Education (3 credits)  
 EDUC 414 Field Experience Seminar IV (2 credits)  
 EDUC 443 Teaching Language Arts – Kindergarten to Grade 6 (3 credits)  
 EDUC 490 Final Teaching Practice (15 credits)

***Bachelor of Education Kindergarten to Grade 12: Music (133 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete 133 credit hours: 39 credit hours of General Education courses; 18 credit hours of the following prescribed elective courses; and 76 credit hours of major area courses.

Prescribed Electives (18 credit hours)

MUSI 133 Theory I (2 credits)  
 MUSI 134 Theory II (2 credits)  
 MUSI 233 Theory III (3 credits)  
 EDUC 227 Speech & Drama for Teachers (3 credits)  
 MUSI 301 Conducting & Choral Skills (3 credits)  
 MUSI 302 Music Technology (3 credits)  
 SPED 395 Strategies for Inclusive Classrooms (3 credits)

Major Area Courses (76 credit hours)

MUSC 100 Concert Choir I (1 credit) **or** MUSB 100 Concert Band (1 credit)  
 MUSC 101 Concert Choir II (1 credit) **or** MUSB 101 Concert Band II (1 credit)  
 MUSC 200 Concert Choir III (1 credit) **or** MUSB 200 Concert Band III (1 credit)  
 MUSC 201 Concert Choir IV (1 credit) **or** MUSB 201 Concert Band IV (1 credit)  
 MUSN 153 Instrumental Studies I (1 credit) **or** MUSV 153 Voice Studies I (1 credit)  
 MUSN 154 Instrumental Studies II (1 credit) **or** MUSV 154 Piano Studies II (1 credit)  
 MUSN 253 Instrumental Studies III (1 credit) **or** MUSV 253 Voice Studies III (1 credit)  
 MUSN 254 Instrumental Studies IV (1 credit) **or** MUSV 254 Voice Studies IV (1 credit)  
 MUSP 153 Piano Studies I (1 credit)  
 MUSP 154 Piano Studies II (1 credit)  
 MUSP 253 Piano Studies III (1 credit)  
 MUSP 254 Piano Studies IV (1 credit)  
 MUSI 112 Music History I: Medieval, Renaissance & Baroque Periods (2 credits)  
 MUSI 113 Music History II: Classical Period through the Late Nineteenth Century (2 credits)  
 MUSI 143 Sight Singing & Ear Training I (1 credit)  
 MUSI 144 Sight Singing & Ear Training II (1 credit)

MUSI 234 Theory IV (3 credits)  
 MUSI 400 Band Leadership (3 credits)  
 MUSI 404 Music of the 21st Century: An Analytical Perspective (3 credits)  
 EDUC 111 Field Experience Seminar I (2 credits)  
 EDUC 212 Field Experience Seminar II (2 credits)  
 EDUC 258 Introduction to the Learning Environment (3 credits)  
 EDUC 301 Education Learning Technology (3 credits)  
 EDUC 313 Field Experience Seminar III (2 credits)  
 EDUC 323 Music Methods for Primary School (3 credits)  
 EDUC 325 Foundations & Fundamentals of Education (3 credits)  
 EDUC 328 Introduction to Educational Research Methods (3 credits)  
 EDUC 329 Educational Psychology (3 credits)  
 EDUC 388 Assessment in Education (3 credits)  
 EDUC 414 Field Experience Seminar IV (2 credits)  
 EDUC 436 Literacy in the Secondary School (3 credits)  
 EDUC 455 Music in the Secondary School II (3 credits)  
 EDUC 490 Final Teaching Practice (15 credits)

***Bachelor of Education Kindergarten to Grade 12: Physical Education (137 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete 137 credit hours: 39 credit hours of General Education courses; 18 credit hours of elective courses inclusive of the following prescribed electives; and 80 credit hours of major area courses:

Prescribed Electives (18 credit hours)

PEDU 174 Team Games II (3 credits)  
 PEDU 175 Individual & Dual Sports (3 credits)  
 PEDU 240 History of Physical Education (3 credits)  
 PEDU 347 Adaptive & Corrective Physical Education (3 credits)  
 PEDU 400 Management of Physical Education & Sports (3 credits)  
 EDUC 432 Kinesiology (3 credits)

Major Area Courses (80 credit hours)

PEDU 143 Swimming (3 credits)  
 PEDU 157 Human Anatomy & Physiology (3 credits)  
 PEDU 173 Team Games I (3 credits)  
 PEDU 204 Tests & Measurement in Physical Education (3 credits)  
 PEDU 210 Sports Officiating (3 credits)  
 PEDU 245 Health Education (3 credits)  
 PEDU 246 Track & Field (3 credits)  
 SPED 395 Strategies for Inclusive Classrooms (3 credits)  
 EDUC 111 Field Experience Seminar I (2 credits)  
 EDUC 210 Advanced First Aid (3 credits)  
 EDUC 212 Field Experience Seminar II (2 credits)  
 EDUC 227 Speech & Drama for Teachers (3 credits)  
 EDUC 258 Introduction to the Learning Environment (3 credits)  
 EDUC 301 Education Learning Technology (3 credits)  
 EDUC 308 Physical Education in the Primary School (3 credits)  
 EDUC 313 Field Experience Seminar III (2 credits)  
 EDUC 325 Foundations & Fundamentals of Education (3 credits)  
 EDUC 328 Introduction to Educational Research Methods (3 credits)  
 EDUC 329 Educational Psychology (3 credits)  
 EDUC 388 Assessment in Education (3 credits)  
 EDUC 414 Field Experience Seminar IV (2 credits)  
 EDUC 430 Physical Education in the Secondary School (3 credits)  
 EDUC 436 Literacy in the Secondary School (3 credits)  
 EDUC 490 Final Teaching Practice (15 credits)

***Bachelor of Education Secondary Certification: Art (135 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete 135 credit hours: 39 credit hours of General Education courses; 18 credit hours of prescribed electives; and 78 credit hours of major area courses:

Prescribed Electives (18 credit hours)

ARTS 100 Foundation Drawing I (3 credits)

ARTS 101 Foundation Drawing II (3 credits)

ARTS 220 Introduction to Illustration (3 credits) **or** ARTS 230 Printmaking: An Introduction (3 credits)

ARTS 305 Pottery: Wheel Throwing, Pottery & Glaze Techniques (3 credits) **or** ARTS 360 Intermediate Drawing II (3 credits)

EDUC 329 Educational Psychology (3 credits)

SPED 395 Strategies for Inclusive Classrooms (3 credits)

Major Area Courses (78 credit hours)

ARTS 102 2D Methods & Concepts I (2 credits)

ARTS 103 2D Methods & Concepts II (2 credits)

ARTS 104 3D Methods & Concepts I (2 credits)

ARTS 105 3D Methods & Concepts II (2 credits)

ARTS 106 Survey of Arts I: Pre-historic to Renaissance (3 credits)

ARTS 200 Introduction to Painting I (3 credits)

ARTS 201 Introduction to Painting II (3 credits)

ARTS 210 Introduction to Ceramics I (3 credits)

ARTS 300 Mixed Media (4 credits)

ARTS 400 Advanced Painting (4 credits) **or** ARTS 410 Advanced Hand-Building Techniques (4 credits)

EDUC 111 Field Experience Seminar I (2 credits)

EDUC 212 Field Experience Seminar II (2 credits)

EDUC 227 Speech & Drama for Teachers (3 credits)

EDUC 258 Introduction to the Learning Environment (3 credits)

EDUC 301 Education Learning Technology (3 credits)

EDUC 313 Field Experience Seminar III (2 credits)

EDUC 325 Foundations & Fundamentals of Education (3 credits)

EDUC 328 Introduction to Educational Research Methods (3 credits)

EDUC 370 Visual Arts in the Secondary School I (3 credits)

EDUC 388 Assessment in Education (3 credits)

EDUC 414 Field Experience Seminar IV (2 credits)

EDUC 436 Literacy in the Secondary School (3 credits)

EDUC 470 Visual Arts in the Secondary School II (3 credits)

EDUC 490 Final Teaching Practice (15 credits)

***Bachelor of Education Secondary Certification: Biology (minimum of 137 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete a minimum of 137 credit hours: 40 credit hours of General Education courses; 22 credit hours of elective courses inclusive of the following prescribed electives; and a minimum of 77 credit hours of major area courses:

Prescribed Electives

BIOL 100 Principles of Biology (3 credits) **and** BILB 100 Principles of Biology Laboratory (1 credit)

CHEM 127 General Chemistry I (3 credits) **and** CHLB 127 General Chemistry I Laboratory (1 credit)

PHYS 165 General Physics II (4 credits)

EDUC 329 Educational Psychology (3 credits)

SPED 395 Strategies for Inclusive Classrooms (3 credits)

Major Area Courses (minimum of 77 credit hours)

GEOG 114 Climatology & Biogeography (3 credits)

BIOL 200 Animal Biology (3 credits) **and** BILB 200 Animal Biology Laboratory (1 credit)

BIOL 201 Plant Biology (3 credits) **and** BILB 201 Plant Biology Laboratory (1 credit)

BIOL 216 Ecology (4 credits)

BIOL 220 Principles of Genetics (4 credits) **and** BILB 220 Principles of Genetics Laboratory (1 credit)

BIOL 223 Microbiology (4 credits)  
EDUC 111 Field Experience Seminar I (2 credits)  
EDUC 212 Field Experience Seminar II (2 credits)  
EDUC 227 Speech & Drama for Teachers (3 credits)  
EDUC 258 Introduction to the Learning Environment (3 credits)  
EDUC 301 Education Learning Technology (3 credits)  
EDUC 313 Field Experience Seminar III (2 credits)  
EDUC 325 Foundations & Fundamentals of Education (3 credits)  
EDUC 328 Introduction to Educational Research Methods (3 credits)  
EDUC 361 Science in the Secondary School I (3 credits)  
EDUC 388 Assessment in Education (3 credits)  
EDUC 414 Field Experience Seminar IV (2 credits)  
EDUC 436 Literacy in the Secondary School (3 credits)  
EDUC 461 Science in the Secondary School II (3 credits)  
EDUC 490 Final Teaching Practice (15 credits)

*Students select one of the following:*

BIOL 300 Environmental Studies (3 credits)  
BIOL 310 Animal Physiology (3 credits) **and** BILB 310 Animal Physiology Laboratory (1 credit)  
BIOL 350 Invertebrate Zoology (3 credits) **and** BILB 350 Invertebrate Zoology Laboratory (2 credits)  
BIOL 365 Plant Physiology (3 credits) **and** BILB 365 Plant Physiology Laboratory (2 credits)  
BIOL 380 Vertebrate Zoology (3 credits) **and** BILB 380 Vertebrate Zoology Laboratory (1 credit)  
BIOL 390 Field Studies I (3 credits)  
BIOL 391 Field Studies II (6 credits)  
BIOL 445 General Entomology (3 credits) **and** BILB 445 General Entomology Laboratory (2 credits)  
BIOL 455 General Parasitology (3 credits) **and** BILB 455 General Parasitology Laboratory (1 credit)  
BIOL 477 Immunology (3 credits) **and** BILB 477 Immunology Laboratory (1 credit)

***Bachelor of Education Secondary Certification: Business Studies (137 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete 137 credit hours: 39 credit hours of General Education courses; 18 credit hours of elective courses inclusive of the following prescribed electives; and 80 credit hours of major area courses:

Prescribed Electives

ACCA 105 Financial Accounting I (3 credits)  
ACCA 210 Computerised Accounting (3 credits)  
ACCA 310 Management Accounting (3 credits)  
MKTG 200 Principles of Marketing (3 credits)  
ACCA 310 Management Accounting (3 credits)

Major Area Courses (80 credit hours)

ACCA 205 Financial Accounting II (3 credits)  
CISB 106 Computer Concepts & Applications II (3 credits)  
ECON 211 Principles of Macroeconomics (3 credits)  
ECON 212 Principles of Microeconomics (3 credits)  
MGMT 101 Business Fundamentals (3 credits)  
MGMT 203 Business Organisation & Management (3 credits)  
STAT 201 Business Statistics (3 credits)  
FINB 314 Financial Management (3 credits)  
SPED 395 Strategies for Inclusive Classrooms (3 credits)  
EDUC 111 Field Experience Seminar I (2 credits)  
EDUC 212 Field Experience Seminar II (2 credits)  
EDUC 227 Speech & Drama for Teachers (3 credits)  
EDUC 258 Introduction to the Learning Environment (3 credits)  
EDUC 301 Education Learning Technology (3 credits)  
EDUC 313 Field Experience Seminar III (2 credits)  
EDUC 325 Foundations & Fundamentals of Education (3 credits)  
EDUC 328 Introduction to Educational Research Methods (3 credits)  
EDUC 329 Educational Psychology (3 credits)

EDUC 350 Business Studies in the Secondary School I (3 credits)  
EDUC 388 Assessment in Education (3 credits)  
EDUC 414 Field Experience Seminar IV (2 credits)  
EDUC 436 Literacy in the Secondary School (3 credits)  
EDUC 450 Business Studies in the Secondary School II (3 credits)  
EDUC 490 Final Teaching Practice (15 credits)

***Bachelor of Education Secondary Certification: Chemistry (132 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete 132 credit hours: 40 credit hours of General Education courses; 21 credit hours of following prescribed electives; and 71 credit hours of major area courses:

Prescribed Lower-Level Electives

BIOL 100 Principles of Biology (3 credits) **and** BILB 100 Principles of Biology Laboratory (1 credit)  
CHEM 127 General Chemistry I (3 credits) **and** CHLB 127 General Chemistry I Laboratory (1 credit)  
PHYS 165 General Physics II (4 credits)  
EDUC 301 Education Learning Technology (3 credits)  
EDUC 329 Educational Psychology (3 credits)  
EDUC 388 Assessment in Education (3 credits)

Major Area Courses (71 credit hours)

MATH 168 Pre-Calculus II: Trigonometry (3 credits)  
MATH 171 Calculus I (4 credits)  
CHEM 227 General Chemistry II (4 credits) **and** CHLB 227 General Chemistry II Laboratory (1 credit)  
CHEM 230 Organic Chemistry I (4 credits)  
CHEM 235 Inorganic Chemistry (4 credits)  
CHEM 330 Organic Chemistry II (3 credits) **and** CHLB 330 Organic Chemistry II Laboratory (2 credits)  
SPED 395 Strategies for Inclusive Classrooms (3 credits)  
EDUC 111 Field Experience Seminar I (2 credits)  
EDUC 212 Field Experience Seminar II (2 credits)  
EDUC 227 Speech & Drama for Teachers (3 credits)  
EDUC 258 Introduction to the Learning Environment (3 credits)  
EDUC 313 Field Experience Seminar III (2 credits)  
EDUC 325 Foundations & Fundamentals of Education (3 credits)  
EDUC 328 Introduction to Educational Research Methods (3 credits)  
EDUC 361 Science in the Secondary School I (3 credits)  
EDUC 414 Field Experience Seminar IV (2 credits)  
EDUC 436 Literacy in the Secondary School (3 credits)  
EDUC 461 Science in the Secondary School II (3 credits)  
EDUC 490 Final Teaching Practice (15 credits)

***Bachelor of Education Secondary Certification: Computer Studies-Application Programming (134 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete 134 credit hours: 39 credit hours of General Education courses; 18 credit hours of the following prescribed electives; and 77 credit hours of major area courses:

Prescribed Electives (18 credit hours)

MGMT 101 Business Fundamentals (3 credits)  
ACCA 105 Financial Accounting I (3 credits)  
ECON 211 Principles of Macroeconomics (3 credits)  
CISB 307 Database Design Fundamentals (3 credits)  
CISB 310 Programming II (3 credits)  
CISB 400 Web Application Programming (3 credits)

Major Area Courses (77 credit hours)

CISB 106 Computer Concepts & Applications I (3 credits)  
CISB 110 Introduction to Programming (3 credits)  
CISB 206 Computer Concepts & Applications II (3 credits)

CISB 210 Programming II (3 credits)  
CISB 305 Fundamentals of Operating Systems (3 credits)  
CISB 335 Systems Analysis & Design (3 credits)  
MATH 169 Calculus for Business, Social & Life Sciences (3 credits)  
STAT 201 Business Statistics (3 credits)  
SPED 395 Strategies for Inclusive Classrooms (3 credits)  
EDUC 111 Field Experience Seminar I (2 credits)  
EDUC 212 Field Experience Seminar II (2 credits)  
EDUC 227 Speech & Drama for Teachers (3 credits)  
EDUC 258 Introduction to the Learning Environment (3 credits)  
EDUC 301 Education Learning Technology (3 credits)  
EDUC 313 Field Experience Seminar III (2 credits)  
EDUC 325 Foundations & Fundamentals of Education (3 credits)  
EDUC 328 Introduction to Educational Research Methods (3 credits)  
EDUC 329 Educational Psychology (3 credits)  
EDUC 388 Assessment in Education (3 credits)  
EDUC 401 Models for Teaching and Learning in Computer Studies (3 credits)  
EDUC 414 Field Experience Seminar IV (2 credits)  
EDUC 436 Literacy in the Secondary School (3 credits)  
EDUC 490 Final Teaching Practice (15 credits)

***Bachelor of Education Secondary Certification: English Language and Literature (134 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete 134 credit hours: 39 credit hours of General Education courses; 18 credit hours of elective courses inclusive of the following prescribed electives; and 74 credit hours of major area courses:

Prescribed Electives

ENGL 208 Introduction to Bahamian Literature (3 credits)  
EDUC 301 Education Learning Technology (3 credits)  
ENGL 305 British Literature: 450-1789 (3 credits)  
ENGL 400 Studies in the Bahamian Culture (3 credits) **or** ENGL 405 Studies in Bahamian English (3 credits) **or**  
ENGL 410 Caribbean Women Writers (3 credits)  
SPED 395 Strategies for Inclusive Classrooms (3 credits)

Major Area Courses (74 credit hours)

ENGL 108 The Oral Tradition in Bahamian Literature (3 credits)  
ENGL 124 Introduction to Criticism (3 credits)  
ENGL 212 Shakespeare: Desire, Deception, Death (3 credits)  
ENGL 213 West Indian Literature: Decolonisation, Regeneration & Creolisation (3 credits)  
ENGL 217 Introduction to Poetry (3 credits)  
ENGL 311 Literary Theory: Schools of Criticism (3 credits)  
ENGL 312 Studies in Modern Drama (3 credits) **or** ENGL 351 Genre Studies: The Novel (3 credits)  
LING 121 Elementary English Structure (3 credits)  
EDUC 111 Field Experience Seminar I (2 credits)  
EDUC 212 Field Experience Seminar II (2 credits)  
EDUC 227 Speech & Drama for Teachers (3 credits)  
EDUC 258 Introduction to the Learning Environment (3 credits)  
EDUC 313 Field Experience Seminar III (2 credits)  
EDUC 325 Foundations & Fundamentals of Education (3 credits)  
EDUC 328 Introduction to Educational Research Methods (3 credits)  
EDUC 329 Educational Psychology (3 credits)  
EDUC 335 Language Arts in the Secondary School I (3 credits)  
EDUC 388 Assessment in Education (3 credits)  
EDUC 414 Field Experience Seminar IV (2 credits)  
EDUC 435 Language Arts in the Secondary School II (3 credits)  
EDUC 436 Literacy in the Secondary School (3 credits)  
EDUC 490 Final Teaching Practice (15 credits)

***Bachelor of Education Secondary Certification: Family and Consumer Sciences (134 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete 134 credit hours: 39 credit hours of General Education courses; 18 credit hours of elective courses inclusive of the following prescribed electives; and 77 credit hours of major area courses:

Prescribed Electives

- MGMT 101 Business Fundamentals (3 credits)
- FCSE 204 Family Relationships & Management (3 credits)
- FCSE 301 Food Science (3 credits)
- FCSE 302 Textile Science (3 credits)
- PSYC 440 Group Dynamics (3 credits)

Major Area Courses (77 credit hours)

- CHEM 100 Chemistry in the World Around us (3 credits)
- CULN 125 Basic Culinary Science (3 credits)
- FCSE 101 Clothing Construction & Craft (3 credits)
- FCSE 202 Clothing Construction II (3 credits)
- FCSE 205 Consumer Economics (3 credits)
- FCSE 206 Introduction to Food & Nutrition (3 credits)
- FCSE 303 Housing & Interior Design (3 credits)
- SPED 395 Strategies for Inclusive Classrooms (3 credits)
- EDUC 111 Field Experience Seminar I (2 credits)
- EDUC 212 Field Experience Seminar II (2 credits)
- EDUC 227 Speech & Drama for Teachers (3 credits)
- EDUC 258 Introduction to the Learning Environment (3 credits)
- EDUC 301 Education Learning Technology (3 credits)
- EDUC 313 Field Experience Seminar III (2 credits)
- EDUC 325 Foundations & Fundamentals of Education (3 credits)
- EDUC 328 Introduction to Educational Research Methods (3 credits)
- EDUC 329 Educational Psychology (3 credits)
- EDUC 362 Family & Consumer Sciences in the Secondary School I (3 credits)
- EDUC 388 Assessment in Education (3 credits)
- EDUC 414 Field Experience Seminar IV (2 credits)
- EDUC 436 Literacy in the Secondary School (3 credits)
- EDUC 462 Family & Consumer Sciences in the Secondary School II (3 credits)
- EDUC 490 Final Teaching Practice (15 credits)

***Bachelor of Education in Secondary Certification: Family and Consumer Sciences Tourism & Hospitality Studies (135 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete 135 credit hours: 39 credit hours of General Education courses; 18 credit hours of elective courses inclusive of the following prescribed electives; and 78 credit hours of major area courses:

Prescribed Electives

- FSMG 105 Sanitation (3 credits)
- FSMG 110 Menu Planning & Nutrition (3 credits)
- HOSP 310 Lodging Management (3 credits)
- TOUR 418 Contemporary Tourism Management (3 credits)

Major Area Courses (78 credit hours)

- TOUR 100 Introduction to Tourism (3 credits)
- TOUR 200 Cultural & Heritage Tourism (3 credits)
- TOUR 209 Internship (4 credits)
- CULN 116 Principles of Dining Room & Beverage Service (3 credits)
- CULN 125 Basic Culinary Science (3 credits)
- CULN 235 Contemporary Nutritional Cuisine (3 credits)
- SPED 395 Strategies for Inclusive Classrooms (3 credits)
- TOUR 434 Sustainable Tourism Management (3 credits)
- EDUC 111 Field Experience Seminar I (2 credits)



EDUC 212 Field Experience Seminar II (2 credits)  
EDUC 227 Speech & Drama for Teachers (3 credits)  
EDUC 258 Introduction to the Learning Environment (3 credits)  
EDUC 301 Education Learning Technology (3 credits)  
EDUC 313 Field Experience Seminar III (2 credits)  
EDUC 325 Foundations & Fundamentals of Education (3 credits)  
EDUC 328 Introduction to Educational Research Methods (3 credits)  
EDUC 329 Educational Psychology (3 credits)  
EDUC 362 Family & Consumer Sciences in the Secondary School I (3 credits)  
EDUC 388 Assessment in Education (3 credits)  
EDUC 414 Field Experience Seminar IV (2 credits)  
EDUC 436 Literacy in the Secondary School (3 credits)  
EDUC 462 Family & Consumer Sciences in the Secondary School II (3 credits)  
EDUC 490 Final Teaching Practice (15 credits)

***Bachelor of Education Secondary Certification: French (137 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete 137 credit hours: 39 credit hours of General Education courses; 18 credit hours of elective courses inclusive of the following prescribed electives; and 80 credit hours of major area courses:

Prescribed Electives

FREN 263 French Immersion I (3 credits)  
FREN 301 Advanced French Listening & Speaking (3 credits)  
FREN 310 Francophone cultures (3 credits)  
FREN 420 French Texts Translation (3 credits)

Major Area Courses (80 credit hours)

FREN 103 Introductory French I (3 credits)  
FREN 104 Introductory French II (3 credits)  
FREN 200 Intermediate French Grammar (3 credits)  
FREN 203 Intermediate French I (3 credits)  
FREN 204 Intermediate French II (3 credits)  
FREN 252 Business French (3 credits)  
FREN 258 Introduction to French Literary Texts (3 credits)  
FREN 458 Twentieth Century French Literature (3 credits)  
SPED 395 Strategies for Inclusive Classrooms (3 credits)  
EDUC 111 Field Experience Seminar I (2 credits)  
EDUC 212 Field Experience Seminar II (2 credits)  
EDUC 227 Speech & Drama for Teachers (3 credits)  
EDUC 258 Introduction to the Learning Environment (3 credits)  
EDUC 301 Education Learning Technology (3 credits)  
EDUC 313 Field Experience Seminar III (2 credits)  
EDUC 325 Foundations & Fundamentals of Education (3 credits)  
EDUC 328 Introduction to Educational Research Methods (3 credits)  
EDUC 329 Educational Psychology (3 credits)  
EDUC 375 Modern Languages in the Secondary School I (3 credits)  
EDUC 388 Assessment in Education (3 credits)  
EDUC 414 Field Experience Seminar IV (2 credits)  
EDUC 436 Literacy in the Secondary School (3 credits)  
EDUC 475 Modern Languages in the Secondary School II (3 credits)  
EDUC 490 Final Teaching Practice (15 credits)

***Bachelor of Education Secondary Certification: History/Geography (134 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete 134 credit hours: 39 credit hours of General Education courses; 18 credit hours of the following prescribed electives; and 77 credit hours of major area courses:

### Prescribed Electives

GEOG 114 Climatology & Biogeography (3 credits)  
GEOG 220 Economic Geography (3 credits)  
GEOG 222 Landscapes & Soils (3 credits)  
GEOG 320 Geography & the Environment (3 credits)  
HIST 302 Atlantic World II (1600-1800) (3 credits)  
SPED 395 Strategies for Inclusive Classrooms (3 credits)

### Major Area Courses (77 credit hours)

GEOG 113 Human & Cultural Geography (3 credits)  
GEOG 207 Geography of North America (3 credits)  
GEOG 400 Advanced Bahamian Geography (3 credits)  
HIST 160 History of the United States (to 1865) (3 credits)  
HIST 172 Caribbean History I (1400-1833) (3 credits)  
HIST 225 The Nature of History (3 credits)  
HIST 280 History of Africa (Since 1850) (3 credits)  
HIST 405 Research in History (3 credits)  
EDUC 111 Field Experience Seminar I (2 credits)  
EDUC 212 Field Experience Seminar II (2 credits)  
EDUC 227 Speech & Drama for Teachers (3 credits)  
EDUC 258 Introduction to the Learning Environment (3 credits)  
EDUC 301 Education Learning Technology (3 credits)  
EDUC 313 Field Experience Seminar III (2 credits)  
EDUC 325 Foundations & Fundamentals of Education (3 credits)  
EDUC 328 Introduction to Educational Research Methods (3 credits)  
EDUC 329 Educational Psychology (3 credits)  
EDUC 345 Social Studies in the Secondary School I (3 credits)  
EDUC 388 Assessment in Education (3 credits)  
EDUC 414 Field Experience Seminar IV (2 credits)  
EDUC 436 Literacy in the Secondary School (3 credits)  
EDUC 445 Social Studies in the Secondary School II (3 credits)  
EDUC 490 Final Teaching Practice (15 credits)

### ***Bachelor of Education Secondary Certification: Mathematics (133 credit hours)***

*Revised, effective Fall 2020*

#### **Core Requirements**

Students complete 133 credit hours: 39 credit hours of General Education courses; 19 credit hours of elective courses inclusive of the following prescribed electives; and 75 credit hours of major area courses:

### Prescribed Electives

MATH 271 Calculus II (4 credits)  
MATH 281 Calculus III (3 credits)  
MATH 300 Introduction to Abstract Mathematics (3 credits)  
EDUC 325 Foundations & Fundamentals of Education (3 credits)  
SPED 395 Strategies for Inclusive Classrooms (3 credits)

### Major Area Courses (75 credit hours)

MATH 168 Pre-Calculus: Trigonometry (3 credits)  
MATH 171 Calculus I (4 credits)  
MATH 251 Linear Algebra (3 credits)  
MATH 274 Differential Equations (3 credits)  
MATH 320 Numerical Methods (3 credits)  
MATH 340 Geometry (3 credits)  
MATH 400 History of Mathematics (3 credits)  
STAT 209 Introductory Statistics (3 credits)  
EDUC 111 Field Experience Seminar I (2 credits)  
EDUC 212 Field Experience Seminar II (2 credits)  
EDUC 227 Speech & Drama for Teachers (3 credits)  
EDUC 258 Introduction to the Learning Environment (3 credits)  
EDUC 301 Education Learning Technology (3 credits)

EDUC 313 Field Experience Seminar III (2 credits)  
EDUC 325 Foundations & Fundamentals of Education (3 credits)  
EDUC 328 Introduction to Educational Research Methods (3 credits)  
EDUC 365 Mathematics in the Secondary School I (3 credits)  
EDUC 388 Assessment in Education (3 credits)  
EDUC 414 Field Experience Seminar IV (2 credits)  
EDUC 436 Literacy in the Secondary School (3 credits)  
EDUC 465 Mathematics in the Secondary School II (3 credits)  
EDUC 490 Final Teaching Practice (15 credits)

***Bachelor of Education Secondary Certification: Religion (134 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete 134 credit hours: 39 credit hours of General Education courses; 18 credit hours of the following prescribed electives; and 77 credit hours of major area courses:

Prescribed Electives (18 credit hours)

RELI 201 Marriage & Family (3 credits)  
RELI 213 Contemporary Ethical Issues (Societal) (3 credits)  
RELI 214 Contemporary Ethical Issues (Personal) (3 credits)  
RELI 300 Religion Today (3 credits)  
RELI 400 World Faiths I (3 credits)  
SPED 395 Strategies for Inclusive Classrooms (3 credits)

Major Area Courses (77 credit hours)

RELI 104 Introduction to Biblical Studies I (3 credits)  
RELI 105 Introduction to Biblical Studies II (3 credits)  
RELI 113 Introduction to Religion (3 credits)  
RELI 203 Religious Cults and Sects (3 credits)  
RELI 211 Sociology of Religion (3 credits)  
RELI 212 Religion in Bahamian Life (3 credits)  
RELI 215 Introduction to Philosophy of Religion (3 credits)  
RELI 401 World Faiths II (3 credits)  
EDUC 111 Field Experience Seminar I (2 credits)  
EDUC 212 Field Experience Seminar II (2 credits)  
EDUC 227 Speech & Drama for Teachers (3 credits)  
EDUC 258 Introduction to the Learning Environment (3 credits)  
EDUC 301 Education Learning Technology (3 credits)  
EDUC 313 Field Experience Seminar III (2 credits)  
EDUC 325 Foundations & Fundamentals of Education (3 credits)  
EDUC 328 Introduction to Educational Research Methods (3 credits)  
EDUC 329 Educational Psychology (3 credits)  
EDUC 340 Religious Education in the Secondary School I (3 credits)  
EDUC 388 Assessment in Education (3 credits)  
EDUC 414 Field Experience Seminar IV (2 credits)  
EDUC 436 Literacy in the Secondary School (3 credits)  
EDUC 440 Religious Education in the Secondary School II (3 credits)  
EDUC 490 Final Teaching Practice (15 credits)

***Bachelor of Education Secondary Certification: Spanish (137 credit hours)***

*Revised, effective Fall 2020*

**Core Requirements**

Students complete 137 credit hours: 39 credit hours of General Education courses; 18 credit hours of elective courses inclusive of the following prescribed electives; and 80 credit hours of major area courses:

Prescribed Electives

SPAN 263 Spanish Immersion I (3 credits)  
SPAN 301 Advanced Spanish Listening & Speaking (3 credits)  
SPAN 310 Latin American Cultures (3 credits)

SPAN 420 Spanish Texts Translation (3 credits)  
Major Area Courses (80 credit hours)  
 SPAN 103 Introductory Spanish I (3 credits)  
 SPAN 104 Introductory Spanish II (3 credits)  
 SPAN 200 Intermediate Spanish Grammar (3 credits)  
 SPAN 203 Intermediate Spanish I (3 credits)  
 SPAN 204 Intermediate Spanish II (3 credits)  
 SPAN 242 Business Spanish (3 credits)  
 SPAN 258 Introduction to Spanish Literary Texts (3 credits)  
 SPAN 357 Latin American Literature: Late 19th Century to the Present (3 credits)  
 SPED 395 Strategies for Inclusive Classrooms (3 credits)  
 EDUC 111 Field Experience Seminar I (2 credits)  
 EDUC 212 Field Experience Seminar II (2 credits)  
 EDUC 227 Speech & Drama for Teachers (3 credits)  
 EDUC 258 Introduction to the Learning Environment (3 credits)  
 EDUC 301 Education Learning Technology (3 credits)  
 EDUC 313 Field Experience Seminar III (2 credits)  
 EDUC 325 Foundations & Fundamentals of Education (3 credits)  
 EDUC 328 Introduction to Educational Research Methods (3 credits)  
 EDUC 329 Educational Psychology (3 credits)  
 EDUC 375 Modern Languages in the Secondary School I (3 credits)  
 EDUC 388 Assessment in Education (3 credits)  
 EDUC 414 Field Experience Seminar IV (2 credits)  
 EDUC 436 Literacy in the Secondary School (3 credits)  
 EDUC 475 Modern Languages in the Secondary School II (3 credits)  
 EDUC 490 Final Teaching Practice (15 credits)

## **Nursing and Allied Health Professions**

### ***Pre-Pharmacy Programme (69 credit hours)***

*New, effective Fall 2020*

The Pre-Pharmacy Programme is a prerequisite to the bachelor degree programme in Pharmacy. Completion of the Pre-Pharmacy Programme does not guarantee acceptance into the bachelor programme. Students who wish to be considered for admission into the bachelor degree programme must complete the Pre-Pharmacy Programme with an overall minimum grade point average of 2.50. Additionally, students are encouraged to complete community service hours under a licensed pharmacist in a licensed pharmacy to gain familiarity with the profession and increase the probability of acceptance into the pharmacy programme.

### **Admission Requirements**

Persons who wish to enrol in the Pre-Pharmacy Programme must have five BGCSE passes in Mathematics, English, Biology and Physics with grade C or higher **and** Chemistry with grade B or higher.

### **Programme Requirements**

Students must (1) complete the following courses with grade 'C+' or higher: BIOL 109, BIOL 131, BIOL 132, BIOL 223, CHEM/CHLB 127, CHEM/CHLB 227, CHEM/CHLB 230, CHEM/CHLB 330, MATH 167, MATH 168, MATH 171, PHYS 164, STAT 209; (2) pass all other major courses with a grade of 'C' or higher; and (3) complete the programme with an overall minimum GPA of 2.50

### **Core Requirements**

Students complete 69 credit hours: 23 credit hours of General Education Courses and 46 hours of the following major area courses:

BIOL 109 General Biology (3 credits)  
 BIOL 131 Anatomy and Physiology I (4 credits)  
 BIOL 132 Anatomy and Physiology II (4 credits)  
 BIOL 223 Microbiology and Laboratory (4 credits)  
 CHEM 127 General Chemistry I (3 credits) **and** CHLB 127 General Chemistry I Laboratory (1 credit)  
 CHEM 227 General Chemistry II (3 credits) **and** CHLB 227 General Chemistry II Laboratory (1 credit)  
 CHEM 230 Organic Chemistry I (4 credits) **and** CHLB 227 Organic Chemistry I Laboratory (1 credit)  
 CHEM 330 Organic Chemistry II (3 credits) **and** CHLB 330 Organic Chemistry II Laboratory (2 credits)

ECON 211 Principles of Macroeconomics (3 credits)  
MATH 167 Pre-Calculus I: Algebra (3 credits)  
MATH 171 Calculus I (4 credits)  
STAT 209 Introductory Statistics (3 credits)

## **Social Sciences**

### ***Bachelor of Arts in Liberal Studies (UB-North only) (123 credits hours)***

*New, effective Fall 2020*

The BA in Liberal Studies is a multidisciplinary programme combining courses in Psychology, Sociology, Public Administration, Management, History and English. The programme focuses on the holistic development of individuals who are able to function in the modern day workforce by allowing them to learn not only one set of specified skills, but a myriad of “soft skills”. It prepares students for leadership by developing analytical thinking, independent thought, fluency and problem solving skills. As a result of this programme, students become more literate, tolerant, thoughtful, informed, empathic citizens with a keen sense of social responsibility and the ability to communicate their ideas at a high level.

BA in Liberal Studies graduates are articulate, have diverse interests and a curiosity about ideas, issues and the world that professional degrees do not necessarily offer. These skills are even more valuable in our increasingly technological age and are necessary for career development and advancement. In a changing world being built on technology and professional specializations, there is still a need for professionals trained in the areas of human values, needs and ethical principles. The BA in Liberal Studies is ideal for producing the kinds of individuals who can function in either the public or private sector; it also serves as an excellent foundation for graduate school.

## **Core Requirements**

Students complete 123 credit hours: 39 credit hours of General Education courses; 18 credit hours of elective courses; and 66 credit hours of major area courses:

### Major Area Courses (66 credit hours)

ENGL 124 Introduction to Criticism (3 credits)  
ENGL 311 Literary Theory: Schools of Criticism (3 credits)  
HIST 113 History of The Bahamas II (3 credits)  
HIST 371 Topics in 20<sup>TH</sup> Century Caribbean History (3 credits) **or** MGMT 303 Organisational Behaviour (3 credits)  
LAWS 205 Bahamian Legal System (3 credits) **or** RELI 214 Contemporary Ethical Issues (Personal) (3 credits)  
MGMT 101 Business Fundamentals (3 credits) **or** POLI 113 Government & Politics in The Bahamas (3 credits)  
MGMT 203 Business Organization and Management (3 credits) **or** PUBA 201 Public Administration I (3 credits)  
MGMT 445 Performance Management (3 credits) **or** MGMT 450 Organizational Leadership (3 credits) **or**  
PUBA 301 Personnel Management & Industry Relations in the Public Sector (3 credits)  
MGMT 430 Business & Society (3 credits) **or** MGMT 403 Entrepreneurship (3 credits) **or** MGMT 440 Strategic  
Human Resource Management (3 credits)  
PSYC 100 Introduction to Psychology – Social Sciences (3 credits)  
PSYC 310 Consumer Psychology (3 credits)  
PSYC 350 Culture & Behaviour (3 credits) **or** SOCI 403 Sociology of Development (3 credits) **or** SOCI 432  
Sociology of Tourism (3 credits)  
PSYC 400 Caribbean Psychology (3 credits) **or** PSYC 425 Psychology of Gender (3 credits) **or** SOWK 311  
Diversity in a Multicultural Society (3 credits)  
PSYC 440 Group Dynamics (3 credits) **or** SOCI 307 Population, Environment & Society (3 credits) **or** SOCI 309  
Sociology of Work (3 credits) **or** SOCI 400 Collective Behaviour & Social Movements (3 credits)  
PUBA 312 Public Policy (3 credits) **or** PUBA 317 Public Sector Budgeting and Finance (3 credits) **or** MGMT 304  
Workforce Management (3 credits)  
PUBA 455 Internship in the Public Sector (6 credits) **or** BUSI 480 Internship (3 credits)  
SOCI 111 Introduction to Sociology (3 credits)  
Additionally, students complete the following:  
One 200 level ENGL course (3 credits)  
One 300 level ENGL course (3 credits) **or** one 400 level ENGL course (3 credits)  
One 300 level HIST course (3 credits) **or** one 400 level HIST course (3 credits)  
One 300 level SOCI course (3 credits) **or** one 400 level SOCI course (3 credits)

## **Graduation Requirements**

Students must pass all courses and complete the programme with an overall minimum cumulative GPA of 2.00 and a grade of C or higher in all major area courses.

## **Undergraduate Course Descriptions**

### **A**

#### **ACCA 201 Hospitality Accounting**

3 credits / 3 lecture hours

Students focus on the accounting process as it relates to preparing records used in the hospitality industry. Emphasis is on how business transactions are recorded and transformed into timely and useful financial information. They read, interpret and use accounting information presented in financial statements and other reports.

Prerequisite: ACCA 105

#### **ACCA 205 Financial Accounting II**

3 credits / 2 lecture hours / 2 laboratory hours

Students focus on accounting for partnerships, corporations, long term liabilities and investments in stocks and bonds. They prepare cash flow statements, analyse and interpret financial statements for management decision making and are introduced to principles of managerial accounting.

Prerequisite: ACCA 105

#### **ACCA 210 Computerised Accounting**

3 credits / 2 lecture hours / 2 laboratory hours

Students are introduced to concepts and practices of computerised accounting. They use Generally Accepted Accounting Principles (GAAP), accounting software(s) and company financial data to establish a company's chart of accounts. Students input accounting data to make end of period adjustments, generate financial statements and perform end of period closing procedures.

Prerequisite: ACCA 205

#### **ACCA 301 Hospitality Management Accounting**

3 credits / 3 lecture hours

Students focus on advanced topics in accounting as they relate to the hospitality industry. They prepare cash flow statements, budgets and accounting reports for internal control and decision making. Students analyse and interpret financial statements using the tools of financial performance analysis.

Prerequisite: ACCA 201

#### **ACCA 310 Management Accounting**

3 credits / 3 lecture hours

Students focus on accounting information for managerial decision making in service and manufacturing organisations. Concepts of management accounting, cost behaviour, their purpose and role in the decision-making process are examined, enabling students generate and implement budget models.

Prerequisite: ACCA 205

#### **ACCA 318 Accounting Information Systems**

3 credits / 3 lecture hours

Students focus on system concepts, how to design and operate an effective Accounting Information System (AIS), and the relationships between the AIS and the internal control system.

Prerequisite: ACCA 210 & ACCA 300

#### **ARTS 100 Foundation Drawing I**

Changed from 4 contact hours (2 lecture/2 studio) to five contact hours (1 lecture/4 studio)

Prerequisite changed from first year standing to none

#### **ARTS 101 Foundation Drawing II**

Changed from 4 contact hours (2 lecture/2 studio) to five contact hours (1 lecture/4 studio)

**ARTS 102 2D Concepts & Methods I**

Changed from 3 contact hours (1 lecture/2 studio) to 4 contact hours (4 studio)  
Prerequisite changed from first year standing to none

**ARTS 103 2D Concepts & Methods II**

Changed from 3 contact hours (1 lecture/2 studio) to 4 contact hours (4 studio)

**ARTS 104 3D Concepts & Methods I**

Changed from 3 contact hours (1 lecture/2 studio) to 4 contact hours (4 studio)  
Prerequisite changed from first year standing to none

**ARTS 105 3D Concepts & Methods II**

Changed from 3 contact hours (1 lecture/2 studio) to 4 contact hours (4 studio)

**B****BUSI 265 Introduction to Business Data Analytics**

3 credits / 2 lecture hours / 2 laboratory hours

Students use data analytical tools to analyse data and identify patterns that improve an organisation's decision-making process. They employ data analytics techniques and software to assess and evaluate business information.  
Prerequisite STAT 201 & CISB 206 or STAT 209 & CISB 206

**BUSI 465 Business Data Analytics**

3 credits / 2 lecture hours / 2 laboratory hours

Students gather, describe and analyse data, using advanced statistical tools and computer software to make decisions on operations, risk management, finance, marketing, accounting, etc. Analysis targets economic and financial decisions in complex systems that involve multiple partners to enable organisations to make informed decisions.  
Prerequisite: BUSI 265 & STAT 301

**C****CHIN 103 Introductory Chinese I**

Added: 10 hours per semester of independent work in Confucius Institute

**CHIN 104 Introductory Chinese II**

Added: 10 hours per semester of independent work in Confucius Institute

**CISB 416 Intrusion Detection and Countermeasures**

3 credits / 2 lecture hours / 2 laboratory hours

Students examine Network Security Monitoring (NSM) and Intrusion Detection Systems (IDS). They explore topics on policies, network management and threat mitigation. They utilise advanced tools for analysis and network threat mitigation.

Prerequisite: CISB 300

**CREO 203 Intermediate Haitian Creole I**

Changed from 4 contact hours (2 lecture/2 seminar) to 3 contact hours (3 lecture/seminar)

**CREO 204 Intermediate Haitian Creole II**

Changed from 4 contact hours (2 lecture/2 seminar) to 3 contact hours (3 lecture/seminar)

**CULN 116 Principles of Dining Room & Beverage Service**

Changed 4 laboratory hours to 4 dining room hours

**E****ECED 304 Fundamentals of Early Childhood Education**

3 credits / 3 lecture hours

Students develop an understanding of the development of education by making the connection between the philosophical, historical and sociological foundations of education. They study movements that shaped the field of

education in The Bahamas along with a focus on early childhood issues, trends and developmentally appropriate practices.

Prerequisite: EDUC 220

**ECED 305 Curriculum Planning for Early Childhood Environments**

3 credits / 2 lecture hours / 2 supervised practical and/or field work hours

Students are provided with an overview of curriculum planning for young children from birth to age eight. They apply developmentally appropriate practices that meet the needs and interests of children in all areas of development. Emphasis is on teaching and learning as an integrative process.

Prerequisite: EDUC 220

**ECED 306 Creating & Managing Learning Environments for Early Childhood Education** (Replaces ECED 303, Creating & Managing Learning Environments for Young Children)

3 credits / 2 lecture hours / 2 supervised practical and/or field work hours

This course is intended to provide the student with an overview of current topics in the field of Early Childhood Education. It will serve as a practical guide for students who will be working in Early Childhood classrooms.

Prerequisite: ECED 304 & ECED 305

**ECED 335 Reading & Writing K3- Grade 3**

3 credits / 2 lecture hours / 2 supervised practical and/or field work hours

Students focus on the implementation of age-appropriate, evidence-based, practices to support young children's reading and writing. They focus on literacy development and developmentally appropriate practices which provide literacy experiences to support each learner. National and international standards and benchmarks are examined.

Prerequisite: EDUC 243 & EDUC 258

**ECED 426 Teaching Techniques in Early Childhood**

3 credits / 2 lecture hours / 2 supervised practical and/or field work hours

Students are exposed to best practices in teaching methodology for early childhood settings. They reflect on, conceptualise, plan and implement appropriate learning experiences for children K3 - grade 3.

Prerequisite: ECED 306 / Corequisite EDUC 414

**ECED 430 Social Development for Early Childhood Education**

3 credits / 3 lecture hours

Students are prepared for their role in nurturing concepts of citizenship, ethical conduct and moral values of students in the early childhood stage. They are introduced to the goals and strategies for teaching the subjects of the pre-primary and Interdisciplinary Unit (IDU) curriculum.

Prerequisite: EDUC 313 & EDUC 328

**ECED 454 Teaching Mathematics in Early Childhood Education** (Replaces ECED 354, Mathematics Teaching in Early Childhood)

3 credits / 2 lecture hours / 2 supervised practical and/or field work hours

This course prepares students to teach mathematics in the early years. It focuses on teaching techniques, methods and current theories that impact students learning and behavior in mathematics.

Prerequisite: EDUC 313, EDUC 328 & SPED 395

**ECED 462 Teaching Science for Early Childhood Education** (Replaces ECED 362, Science Teaching for Early Childhood)

3 credits / 2 lecture hours / 2 supervised practical and/or field work hours

Students are introduced to the fundamentals of early childhood science teaching and learning through the development of scientific literacy and the knowledge, processes and attitudes for effective science education.

Students gain confidence in facilitating meaningful childhood science learning experiences in the Bahamian context.

Prerequisite: EDUC 313 & SCIN 371, EDUC 328 & SPED 395

**EDUC 290 Instructional Design for Multimedia Learning**

3 credits 2 lecture hours / 2 laboratory hours

Students are introduced to concepts and terminology related to instructional design skills for multimedia learning. Emphasis is on developing instructional design skills and proficiency using interactive presentation devices and tools.



Prerequisite: EDUC 235

**ENGL 215 Contemporary African Literature**

Prerequisite changed from ENGL 120 to ENGL 119

**ENGL 303 American Literature I: 1620-1865**

Prerequisite changed from third year standing to ENGL 120

**ENGL 312 Studies in Modern Drama**

Prerequisite changed from ENGL 311 to ENGL 120

**ENGL 351 Genre Studies: The Novel**

Prerequisite changed from ENGL 311 to ENGL 120

**ENGL 416 Shakespeare: Tragedies & Histories**

Prerequisite changed from fourth year standing to ENGL 300

**F**

**FREN 103 Introductory French I**

No longer required: 10 hours of independent work in the lab per semester

**FREN 104 Introductory French II**

No longer required: 10 hours of independent work in the lab per semester

**L**

**LING 300 A History of English: Beowulf to Bob Marley & Beyond**

Prerequisite changed from third year standing to ENGL 120

**S**

**SPAN 103 Introductory Spanish I**

No longer required: 10 hours of independent work in the lab per semester

**SPAN 104 Introductory Spanish II**

No longer required: 10 hours of independent work in the lab per semester

**SPAN 200 Intermediate Spanish Grammar**

Prerequisite: SPAN 104 or SPAN 106

**SPAN 258 Introduction to Spanish Literary Texts**

Prerequisite changed from SPAN 204 to SPAN 203

**SPAN 458 Twentieth Century Latin American Literature**

3 credits / 3 semester hours

In this course students examine the major movements of twentieth century Latin American literature through the study of representative novels, plays and poems by major authors. They analyse literary texts with reference to their historical, political, cultural and philosophical contexts. This course is taught in Spanish.

Prerequisite: SPAN 301 or SPAN 310

**SPAN 470 Contemporary Issues in Hispanic Societies**

3 credits / 3 lecture hours

In this course, students further develop advanced communication skills in Spanish. Students discuss, read and write about contemporary issues.

Prerequisite: Fourth year standing